



PASTORAL CARE POLICY

RATIONALE

- St. Mary's values and promotes the wellbeing of all students.
- All students and staff will have the right of respect, the right to learn or teach and the right to feel safe and secure in the school environment. All students and staff have responsibility for contributing to a safe, fair and positive learning environment in the classroom and on the playground.
- Encourage students and teachers to adopt the values for Australian schools.

AIMS

- To educate students in the Catholic faith and culture.
- Encourage positive behaviour both in the classroom and on the playground.
- Encourage respect of self and other. This is supported by a Policy of Zero Tolerance of Bullying

POLICY STATEMENT

PLAYGROUND MANAGEMENT PLAN

Implementation:

If a student is not playing in a safe and friendly manner;

- LEVEL 1: Verbal warning/time out in playground area for short period.
- LEVEL 2: Playground behaviour warning given and student leaves the playground and goes to time out space for selected period of 10 min intervals. Record on Behaviour Incident Card. (Green – playground)
- LEVEL 3: Repeated playground behaviour warnings given. The child is sent to timeout area for all of Lunch 1 and receives a letter of correspondence informing parent of repeated playground behaviour from class teacher or Principal.
- LEVEL 4: Continual playground behaviour incidents as recorded by class teacher. Class teacher discusses with leadership team continual repeated incidents as recorded and student given loss of



play morning, Lunch 1 & Recess for selected number of days or a suspension. Parent notified by classroom teacher or Principal.

Special Considerations

- Incidents of violent behaviour, student is removed from playground to Principal's room and Behaviour Incident Report written by teacher on duty.
- If the wellbeing of the student, other students or staff is being impacted upon, a trained staff member may be required to physically restrain and/or remove the student in accordance with Diocesan guidelines and the School Wellbeing Policy.
- Principal's office is accessible for class teachers to place students with loss of play from classroom behaviour management programs. This consequence to be applied after classroom teachers own management system is followed and time out given by class teacher firstly. Continual inappropriate behaviour recorded. Class teacher to discuss student behaviour with teacher rostered on time out on the day.
- Behaviour management to be discussed with parents at Information Evenings, including classroom and playground.

If a student is playing in a safe and friendly manner;

- Positive specific praise.
- Playground MJR tokens given. Class teacher records and puts into the MJR draw/box. Class teacher award as appropriate.
- Principal award

Classroom Management Plan

Classroom pastoral care will be implemented by the class Teacher. Teachers will devise their own class based initiatives for promoting positive behaviour within the classroom.

These may include:

- DOJO's and recognition of positive behaviour.
- Attainment of/loss of Privileges
- Class Based Time Out
- Opportunities for Special Programs
- Sticker Awards

Effective strategies of resilience are taught explicitly in each stage through early parent contact by class teacher is encouraged and recorded.



School Rules are stated as:

- We treat others with kindness and respect
- We work and play in a safe and sensible way.
- We will be in the right place at the right time.
- We keep our hands and feet off and don't bully others.
- We wear the correct school uniform with pride.
- We use words that make us feel good about ourselves and others.

Student Rights & Responsibilities are published and reviewed annually. Students, under the guidance of Class teachers, develop simple Class Rules that define classroom behavioural expectations. These rules are placed on display and revisited regularly. Maintenance of classroom rights and responsibilities falls under the classroom teachers Duty of Care. Teachers are encouraged to seek advice from the School Leaderships Team on sensitive issues or difficult matters. Advise the Principal or Assistant Principal prior to parent contact regarding a behavioural issue.

A copy of the School's Pastoral Care Policy is forwarded home annually and discussed at Parent Information evening.

The school does not sanction Corporal Punishment or allow parents to administer Corporal Punishment in the school.



STUDENT

RIGHTS AND RESPONSIBILITIES

<p style="text-align: center;">TO BE SAFE</p>	<ul style="list-style-type: none"> ➤ Learn strategies to be safe ➤ Obey the school rules ➤ Hand's off. Don't be injure others. ➤ Don't be a bully
<p style="text-align: center;">TO LEARN</p>	<ul style="list-style-type: none"> ➤ Listen and pay attention ➤ Don't distract or interfere with the learning of others ➤ Always try your best. Have a go. ➤ Speak up for yourself.
<p style="text-align: center;">TO BE IN A CLEAN AND PLEASANT ENVIRONMENT</p>	<ul style="list-style-type: none"> ➤ Clean up your own mess. ➤ Don't litter. Put rubbish in the bin. ➤ Take of school and playground equipment. ➤ Look after school gardens and trees.
<p style="text-align: center;">TO BE TREATED FAIRLY</p>	<ul style="list-style-type: none"> ➤ Ask for help when needed. ➤ Treat others as you would wish to be treated. ➤ Be a role model to others. ➤ Help others.

IMPLEMENTATION

Status: Current

Replaces: New Document

Last Reviewed: N/A

Next Review: 2016

Evaluation and Review: In Line with Legislative Changes and Requirements

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